

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2021-2022

Funding Application: Plan - School Level - 4180 HALLS FERRY ELEMENTARY Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

## 4180 HALLS FERRY ELEMENTARY

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

| Schoolwide Program Plan Development |                  |                  |  |
|-------------------------------------|------------------|------------------|--|
| Team Member                         |                  |                  |  |
|                                     | Team Member Role | Team Member Name |  |
| 1                                   | Parent           | Candice Price    |  |
| 2                                   | Teacher          | Latoya Blair     |  |
| 3                                   | Principal        | Exley Warren     |  |

  

| Plan Development Meeting Dates |              |  |  |
|--------------------------------|--------------|--|--|
|                                | Meeting Date |  |  |
| 1                              | 03/17/2021   |  |  |

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

| Coordination with Other Federal Programs |                       |                        |                              |
|--|-----------------------|------------------------|------------------------------|
|  | Federal Titles/Acts   | Program Representative | Representative Role          |
| 1  | Title II.A            | Joycelyn Pugh-Walker   | Director, Federal Programs   |
| 2  | Title III EL          | Joycelyn Pugh-Walker   | Director, Federal Programs   |
| 3  | Title IV.A            | Joycelyn Pugh-Walker   | Director, Federal Programs   |
| 4  | State and Local Funds | Laura Modrusic         | CFO                          |
| 5  | Head Start            | Shantana Herd          | Director of Early Ed         |
| 6  | McKinney-Vento        | Yolanda Rodgers-Garvin | Students-In-Transition and F |

### STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

| Subject areas and grade levels to be served (mark all that apply) |   |
|---|---|
| 1 <input checked="" type="checkbox"/> Math                        | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/> |

|   |   |   |  |
|---|---|---|--|
| 2 | <input checked="" type="checkbox"/> Reading         | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/> |  |
| 3 | <input type="checkbox"/> English Language Arts      | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>                                  |  |
| 4 | <input type="checkbox"/> Science                    | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>                                  |  |
| 5 | <input type="checkbox"/> Other <input type="text"/> | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/><br>11 <input type="checkbox"/> 12 <input type="checkbox"/>                                  |  |

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

| Instructional personnel            |                                     |                          |                          |  |
|------------------------------------|-------------------------------------|--------------------------|--------------------------|--|
|                                    | Teachers                            | Paraprofessionals        | Others                   |  |
| Supplemental Reading               | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |  |
| Supplemental English Language Arts | <input type="checkbox"/>            | <input type="checkbox"/> |                          |  |
| Supplemental Mathematics           | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |  |
| Supplemental Science               | <input type="checkbox"/>            | <input type="checkbox"/> |                          |  |
| 1 Other <input type="text"/>       | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |  |

**Class size reduction**

|   |   |
|---|---|
| <input type="checkbox"/> Grade Levels             | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Reading Instruction Only | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |
| <input type="checkbox"/> Math Instruction Only    | K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> |

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The use of online resources such as Flocabulary will allow all students to work on specific skills that fit their specific needs (ex. vocabulary). The use of the technology will allow students to use the online resources and complete specific learning task based on their need.

Aides for small group intervention and individual intervention in Math and ELA

Looping, departmentalization, STEM Challenge cohort will be ways to improve student learning outcomes based on needs.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

The Instructional Support leader supports instructional strategies and strengthens academic programs.

The aides will focus on small group instruction for 3rd and 4th grade students in ELA and Math.

Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Possible to have summer library, home visits, or materials to enrich and accelerate the curriculum over the summer.

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Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The possibility of an interventionist for academics and interventionist for behavioral/social. Utilize aides and ISL to model co-teaching and remediation strategies

Activities will (mark all that apply)

**Improving students' skills outside the academic subject areas**

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

**Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- Career/technical education programs
- Access to coursework to earn postsecondary credit
  - Advanced Placement
  - International Baccalaureate
  - Dual or concurrent enrollment
  - Early college high schools
  - Other

**Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

**Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to**

**improve instruction and use of data**

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Potential PBIS interventionist  
Professional reading and learning about research based instructional practices or educational related topics (social justice, cultural proficiency. Project based learning, etc.)  
Professional development delivered by our Counselor or provided by an outside agency.

- Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

School events are recruiting tactics. Having access to provide meals, materials, and resources to stakeholders during these events.  
Attending recruiting fairs for highly qualified staff.

- Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

**SCHOOLWIDE POOL FUNDING**

Section 1114 (b)(7)(B)

- Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy

Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



**District/LEA Comments**

**DESE Comments**

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